

**PENTAKSIRAN PERTENGAHAN TAHUN
TINGKATAN 4
TAHUN 2024**

**BAHASA INGGERIS
(1119/3)**

SET 1 – SET 4



SET 1

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague ... He / She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name?	
	Thank you.	
2 Candidate A	How are you today?	Are you fine?
Candidate B	And, how do you come to school?	Do you come by ...?

Phase 2

Interlocutor

Now I'm going to ask you about **daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

- 3** What do you do after school?
- 4** At what time you sleep every day?
- 5** Do you exercise at home?
- 6** What do you do to help your parent?

Back-up prompts

- Do you after school?
- Do you sleep early every day?
- Do you love to exercise?
- Do you help your parent at home?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Festival
2. The Internet

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about a festival you celebrate**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate A:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], give one festival that you know? Who celebrate it?

Candidate B:

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about the internet**.

First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate B:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], do you like surfing the internet? Why?

Candidate A:

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2 Candidate Booklet

Festival

Talk about a festival you celebrate

You should say:

- What is the festival?
- Who do you celebrate with?
- What do you do during the festival?
- Do you enjoy yourself? Why?

2B Part 2 Candidate Booklet

Internet

Talk about your experience using the internet

You should say:

- When do you use the internet?
- What device do you use?
- Why do you use it for?
- Do you think the internet is negative or positive? Why?

2A Part 2 (*Teacher's Copy*)

Festival

Talk about a festival you celebrate.

You should say:

- What is the festival?
- Who do you celebrate with?
- What do you do during the festival?
- Do you enjoy yourself? Why?

2B Part 2 (*Teacher's Copy*)

Internet

Talk about your experience using the internet.

You should say:

- When do you use the internet?
- What device do you use?
- Why do you use it for?
- Do you think internet is positive or negative?
Why?

PART 3: 3 – 4 MINUTES

Theme: Health & Environment

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, people are getting more concerned about the environment. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some ways people can do to keep the environment clean** and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other about **the ways how people do to keep the environment clean.**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor Thank you. Now you have about a minute to decide together **which is the best way to keep the environment clean.**

Candidates A&B ⌚
1 minute

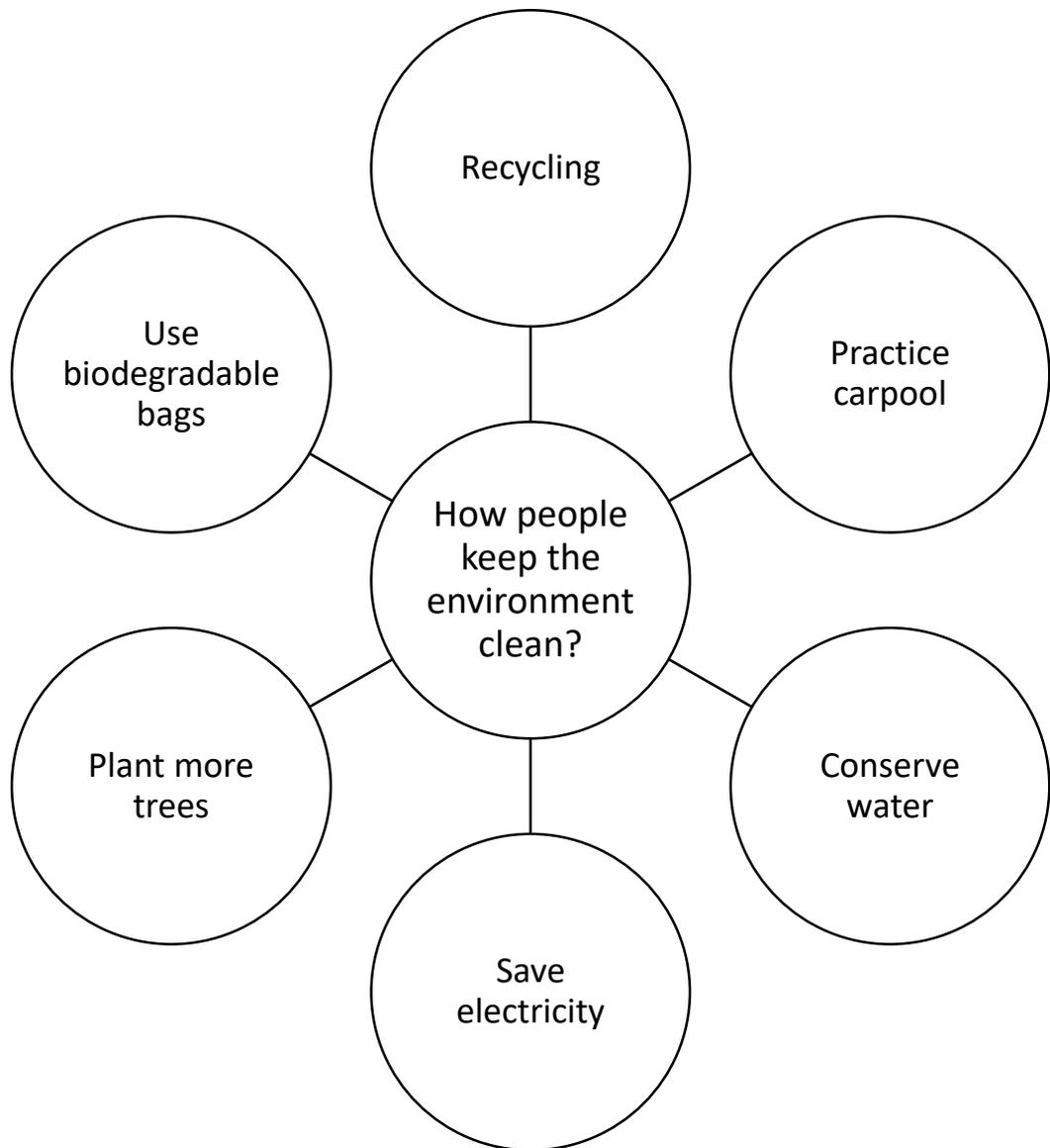
Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about ways to manage nature reserve. Now let's hear your opinion on this. **The use of electric vehicles helps to protect the earth.**

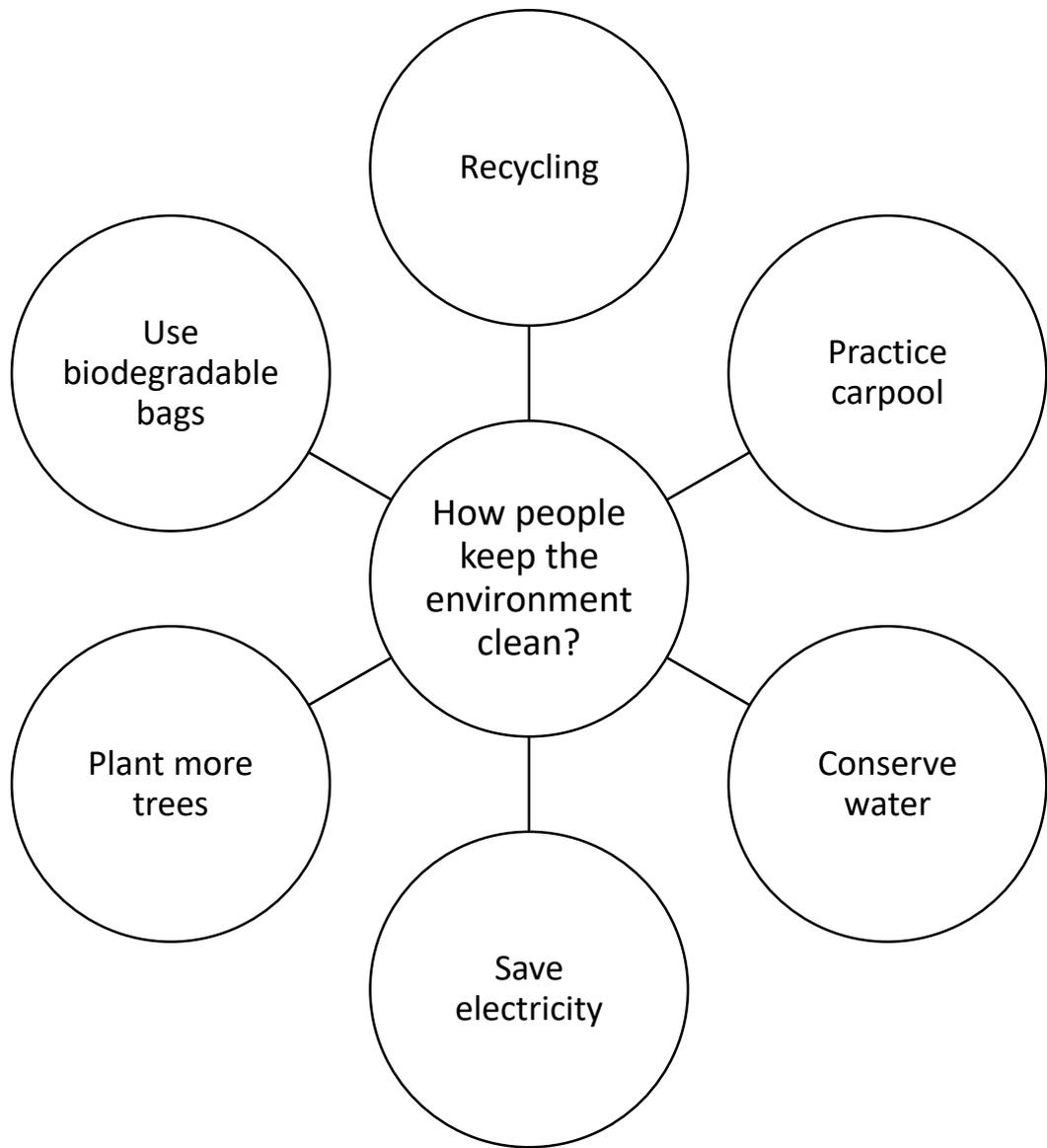
Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚
2 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.





SET 2

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague ... He / She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name?	
	Thank you.	
2 Candidate A	How are you today?	Are you fine?
Candidate B	And, how do you come to school?	Do you come by ...?

Phase 2

Interlocutor

Now I'm going to ask you about **daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

- 3** What do you do after school?
- 4** At what time you sleep every day?
- 5** Do you exercise at your home?
- 6** What do you do to help your parent?

Back-up prompts

- Do you after school?
- Do you sleep early every day?
- Do you love to exercise?
- Do you help your parent at home?

Thank you.

Note: *Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. A Special Gift
2. Your Best Friend

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about a special gift**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate A:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], name and describe one gift you received? Who gave it to you?

Candidate B:

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your best friend**.

First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate B:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], do you have a best friend? What is his / her name?

Candidate A.....

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2 Candidate Booklet

A Special gift

Talk about a special gift

You should say:

- What is it?
- When do you get it?
- Who give it to you?
- How do you feel?

2B Part 2 Candidate Booklet

Best friend

Talk about your best friend

You should say:

- Who is your best friend?
- How did you meet him/her?
- Why do you like him/her?
- Why we should have a best friend?

2A Part 2 (*Teacher's Copy*)

A Special gift

Talk about a special gift.

You should say:

- What is it?
- When do you get it?
- Who give it to you?
- How do you feel?

2B Part 2 (*Teacher's Copy*)

Best friend

Talk about your best friend

You should say:

- Who is your best friend?
- How did you meet him/her?
- Why do you like him/her?
- Why we should have a best friend?

PART 3: 3 – 4 MINUTES

Theme: Health & Environment

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, teenagers are exposed to various health problems. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some ways teenagers can do to stay healthy** and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other **the ways teenagers can stay healthy.**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the best way Teenagers can stay healthy?**

Candidates A&B ⌚

3 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about ways to manage nature reserve. Now let's hear your opinion on this. **Co-curricular activities in school help students to improve their health.**

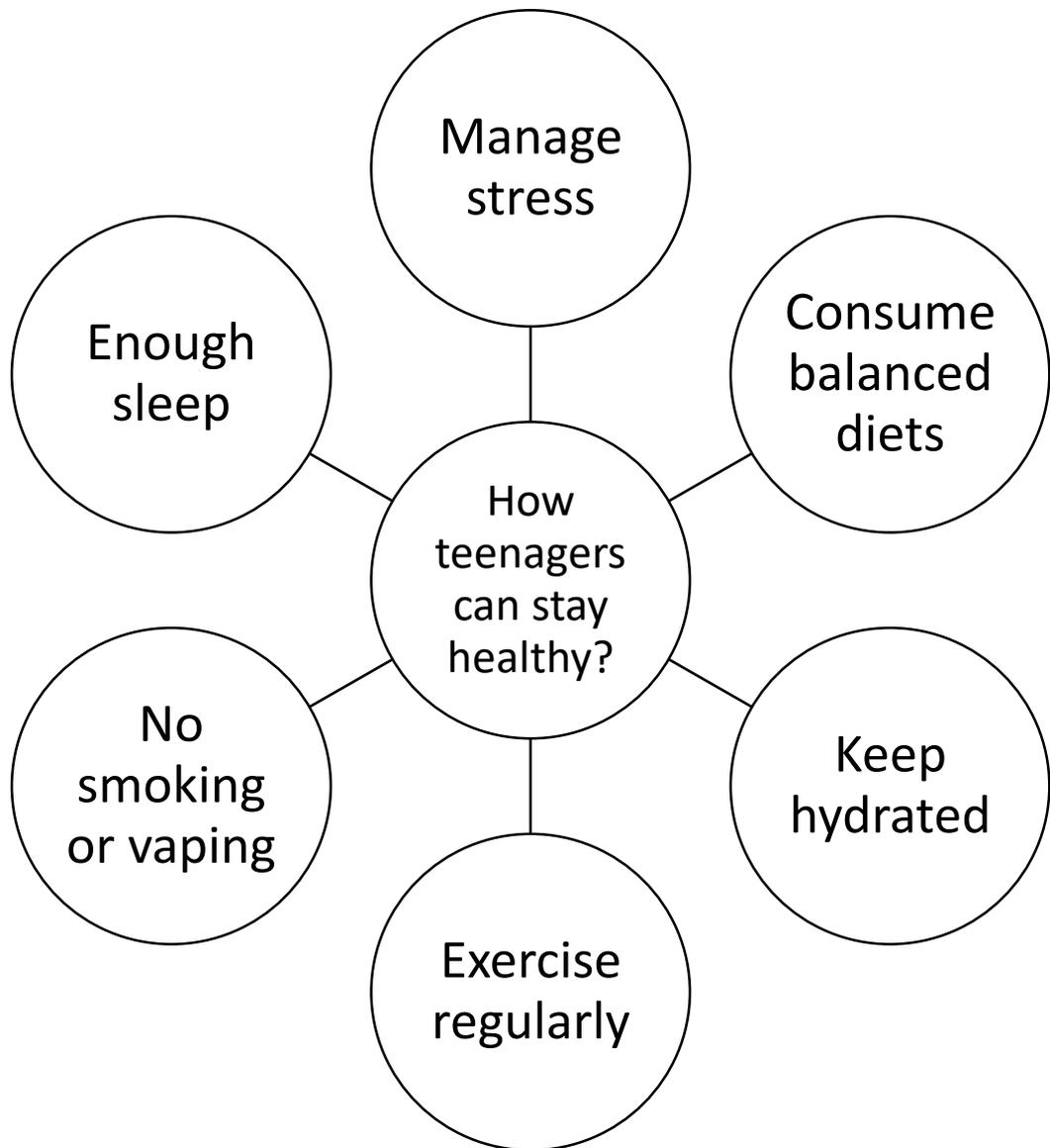
Select any of the following prompts as appropriate:

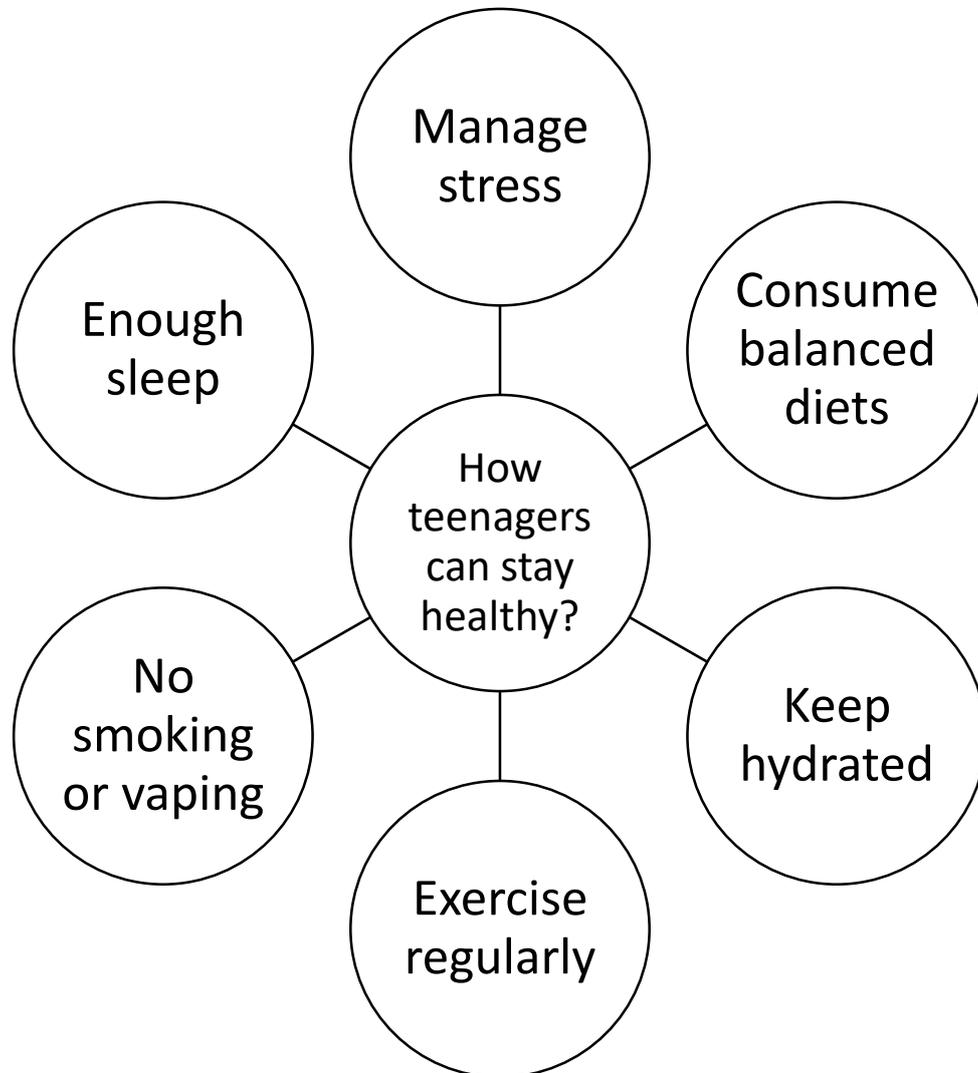
- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚

4 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.





SET 3

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague ... He / She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name?	
	Thank you.	
2 Candidate A	How are you today?	Are you fine?
Candidate B	And, how do you come to school?	Do you come by ...?

Phase 2

Interlocutor

Now I'm going to ask you about **daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

- 3** What do you do after school?
- 4** At what time you sleep every day?
- 5** Do you exercise at home?
- 6** What do you do to help your parent?

Back-up prompts

- Do you after school?
- Do you sleep early every day?
- Do you love to exercise?
- Do you help your parent at home?

Thank you.

Note: *Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. Favourite Subject
2. Favourite Gadget

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about your favourite subject**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate A:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], tell about one subject that you like? Why do you like it?

Candidate B:

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your Favourite gadget**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate B:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], what is your favourite gadget? Why do you like it?

Candidate A.....

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2 Candidate Booklet

Favourite subject

Talk about your favourite subject

You should say:

- Do you have a subject that you like to learn?
- What is the subject?
- Why it is important to learn it?
- How to excel in it?

2B Part 2 Candidate Booklet

Favourite Gadget

Talk about a gadget you like.

You should say:

- What is your favourite gadget?
- How much does it cost?
- How did you get it?
- What do you do with your gadget?

2A Part 2 (*Teacher's Copy*)

Favourite subject

Talk about your favourite subject.

You should say:

- Do you have a subject that you like to learn?
- What is the subject?
- Why it is important to learn it?
- How to excel in it?

2B Part 2 (*Teacher's Copy*)

Favourite Gadget

Talk about a gadget you like.

You should say:

- What is your favourite gadget?
- How much does it cost??
- How did you get it?
- What do you do with your gadget?

PART 3: 3 – 4 MINUTES

Theme: Consumerism & Financial Awareness

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, online shopping has become a popular trend. Place Part 3 booklet, open at Task 3 in front of the candidates. Here are some reasons why people prefer online shopping and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other about the **reasons why people shop online..**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the most popular reason people shop online.**

Candidates A&B ⌚

5 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the best way to reduce rubbish in your neighbourhood. Now let's hear your opinion on this. **Teenagers have to be a smart shopper.**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚

6 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.





SET 4

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And what's your name? Thank you.	
2 Candidate A	What is your hobby? Thank you.	Do you enjoy painting?
Candidate B	And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

- 3** What do you do after school?
- 4** At what time you sleep every day?
- 5** Do you exercise at home?
- 6** What do you do to help your parent?

Back-up prompts

- Do you after school?
- Do you sleep early every day?
- Do you love to exercise?
- Do you help your parent at home?

Thank you.

Note: *Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. Birthday Celebration
2. Social Networking Site

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about your memorable birthday celebration**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate A:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], do you always enjoy your birthday celebration? Why or why not?

Candidate B:

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about a social networking site**.

First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare. After 20 seconds...*

Interlocutor: All right? You may start now.

Candidate B:



1 minute Back-up prompts to be used if necessary. Use the prompts below.

[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], give another example of social networking site? Why do you like it?

Candidate A.....

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2 Candidate Booklet

Birthday celebration

Talk about your memorable birthday celebration

You should say:

- When did you celebrate it?
- Where was it held?
- Who did you invite?
- Why was it memorable to you?

2B Part 2 Candidate Booklet

Social Networking Site

Talk about a popular social networking site

You should say:

- What social networking site is popular?
- When do you do with it?
- How do you get the benefits from it?
- Who are responsible of preventing the teenagers from addiction to it?

2A Part 2 (*Teacher's Copy*)

Birthday celebration

Talk about your memorable birthday celebration

You should say:

- When did you celebrate it?
- Where was it held?
- Who did you invite?
- Why was it memorable to you?

2B Part 2 (*Teacher's Copy*)

Social Networking Site

Talk about a popular social networking site

You should say:

- What social networking site is popular?
- When do you do with it?
- How do you get the benefits from it?
- Who are responsible of preventing the teenagers from addiction to it?

PART 3: 3 – 4 MINUTES

Theme: Health & Environment

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Nowadays, most teenagers are facing stress in life. Place Part 3 booklet, open at Task 3 in front of the candidates. Here are some ways for teenagers to reduce stress and a question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other about **the ways help teenagers to reduce stress.**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the most effective way help teenagers to reduce stress.**

Candidates A&B ⌚
7 minute

Interlocutor Thank you. Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about the best way to reduce rubbish in your neighbourhood. Now let's hear your opinion on this. **Bad stress management can lead to serious health issues.**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

.....
Candidates A&B ⌚
8 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

